The Library

(Pages 46–50)

About the Mini-Book

In this mini-book, students accompany a young girl as she visits her favorite neighborhood place—the library—and help her add up all the books she checks out during the course of a week.

Making the Mini-Book

1. Duplicate and pass out pages 46–50.
2. Help children make the books by following the general directions on page 5.
3. Point out the math problems in the dialogue balloon over the bookworm’s head on pages 4–7 of the mini-book. Tell children to write the answer to each problem on the line provided. (The completed pages are shown on page 13.)

Teaching Tip

After children have solved each addition problem, show them how they can check their answers by looking at the problem on the next page. The sum of each problem will be the first number in the equation that follows it. Children can also count the books in the pictures to help them solve the addition problems and to check their answers.

Taking It Further

Favorite Places In addition to providing for residents’ basic needs, every neighborhood and community has something special about it. Provide each child with a piece of drawing paper that is approximately 6⅓ by 9 inches. Ask students to draw pictures of their favorite place in their immediate neighborhood or larger community. Mount students’ drawings on pieces of colored construction paper that are 8⅓ by 11 inches. Use the pictures to create a class quilt of favorite neighborhood or community places. Allow time for children to talk about their pictures and why the building or other place they’ve depicted is their favorite neighborhood spot.

Neighborhood Math A study of neighborhood and community life abounds with opportunities for integrating math lessons. Here are some more ideas to try with students:

★ Estimate the number of sidewalk squares on a given block or the number of houses or buildings on a block, then go for a walk and count them.
★ Be a stoop snoop. Sit on the steps or look out the window of a school, home, or shop and count the number of cars or people
who pass by in a 15-minute period (best in the city, where there’s a lot of street activity). Compare the pedestrian or vehicular traffic outside different places.

✮ Go for a neighborhood shape-walk. Find all the circles, squares, rectangles, and/or triangles you can during a neighborhood walk.

✮ Compare the sizes of different buildings on your block or in your community—for example, from tall, taller, to tallest or from small, smaller, to smallest.

In my town, there is a library. It’s my favorite place to be.

The librarian helps me find books and checks them out for me.

On Wednesday, I get five books.

On Thursday, I get two more.

7 + 5 = ________

12 + 2 = ________

On Saturday, I just stay home and read and read and read!

On Friday, I get six books. I think that’s all I need.

14 + 6 = ________

That’s a lot of books!

When is a green book not a green book? When it is read!

Get it—read, read.

Hey! Wait for me!

On Monday, I get three books.

On Tuesday, I get four.

3 + 4 = ________

14 + 6 = ________

That’s a lot of books!

On Friday, I get six books. I think that’s all I need.

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In my town, there is a library. It’s my favorite place to be.

What is the biggest building in every town?

The librarian helps me find books and checks them out for me.

The library. It has the most stories! Ha-ha, hee-hee.
On Monday, I get three books.

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